

Lesson 29

Drought Dilemma

How can water be conserved in the event of shortages?

GOAL To understand that conservation habits can be started now

OBJECTIVES Students will:

- ✓ list ways they can conserve water
- ✓ access a website on water saving tips

MATERIALS paper, pencils

CORE CURRICULUM CONTENT STANDARDS

- Science 7(8), 8(2), 14(1,2)
- Social Studies 9(1), 10(2), 12(7,8), 13(2,5)

VOCABULARY water tips

PROCEDURES

1. Students are faced with a water shortage dilemma. They have been told that effective immediately, they have to find ways of reducing the amount of water they use in their families.
2. Break students up into groups. Have them brainstorm ways they can decrease the amount of water they use during the day.
3. Have them present to class and have class list their ideas.
4. Have students research water saving tips on web site www.wateruseitwisely.com/regions/100tips/ne_index.html
5. Use tips to educate others in family or at school.
6. Have students try to implement one change that week.
7. Assess at the end of week. Determine how challenging it was.

GLOSSARY

water tips - helpful hints about preserving water