

## Lesson 27

# Water Watchers

What can I do to help prevent a water shortage?  
What are some water saving tips?

**GOAL** To understand that conservation of water can help prevent water shortages.

**OBJECTIVES** Students will:

- ✓ list conservation methods
- ✓ implement a change in behavior

**MATERIALS** paper, pencils

### CORE CURRICULUM CONTENT STANDARDS

- Language Arts 1(3)
- Science 8(7,8), 14(5, 7,8)
- Social Studies 13(1,3,5)

**VOCABULARY** water shortage, dilemma

### PROCEDURES

1. Explain to students they are faced with a water shortage dilemma. They were told that effective immediately, they have to find ways of reducing the amount of water they use in their families.
2. Break students up into groups. Have them brainstorm ways they can decrease the amount of water they use during the day.
3. Have them present to class and have class list their ideas.
4. Have students research water saving tips on web site [www.wateruseitwisely.com/regions/100tips/ne\\_index.html](http://www.wateruseitwisely.com/regions/100tips/ne_index.html)
5. Have student become water saving activists, use tips to educate others in their family or at school.
6. Have students try to implement one change that week.
7. Assess at the end of week. Determine how challenging it was.

### GLOSSARY

**dilemma** - a situation that requires a choice between options that are or seem equally unfavorable or mutually exclusive

**water shortage** - a deficiency in water