

Lesson 14

Water Wilds

Is there threatened wildlife in CT?
What types of habitats exist in Farmington River Watershed?
What animal would you like to know more about?

GOAL To understand that there is a diversity of wildlife to be protected in Farmington River watershed.

OBJECTIVES Students will:

- ✓ identify an animal they would like to research
- ✓ use a web site to research
- ✓ create a poster with information about their animal to present to the class

MATERIALS poster, pencils, crayons, markers

CORE CURRICULUM CONTENT STANDARDS

- Language Arts 2 (2,3)
- Science 1(7), 3(1-4), 6(1), 8(8)
- Art 1(1-4), 2(1-3)

VOCABULARY wildlife, threatened, species, endangered

PROCEDURES

1. Have students conduct research on wildlife in CT. They may look up information on website www.dep.state.ct.us/burnatr/wildlife/pdf.htm. Have them scroll down to pick a type of animal that exists in CT. Discuss that they may choose a non-threatened species or threatened.
2. A graphic from the website page follows, but students are required to go to actual website to pull up fact sheets.
3. Print particular fact sheets and have students gather information, if computer is not available to all students.
4. Have students list specific information about animal from fact sheet. Have them draw their animal on a poster board. Each corner of the poster board should include facts about the wildlife chosen. One corner includes habitat information, one corner food requirements (predator, prey), one corner facts such as height, weight, color, etc. and the fourth corner may include either interesting facts about the wildlife or if threatened, why it is so.
5. Have students write a fact sheet with visuals and present information to class.

EXTENSIONS

1. Ask how people affect wildlife both positively and negatively.
2. Discuss threatened species in the Farmington River Watershed.
3. Have students take measures to preserve or help habitat or animal homes in your area.

GLOSSARY

endangered - to be threatened with extinction

species - a fundamental category of taxonomic classification, ranking below a genus or subgenus and consisting of related organisms capable of interbreeding

threatened - to express a threat against

wildlife - wild animals and vegetation, especially animals living in a natural, undomesticated state

WILDLIFE IN CONNECTICUT

INFORMATIONAL SERIES

FISHER

Martes pennanti



<http://www.dep.state.ct.us/burnatr/wildlife/pdf/fisher.pdf>